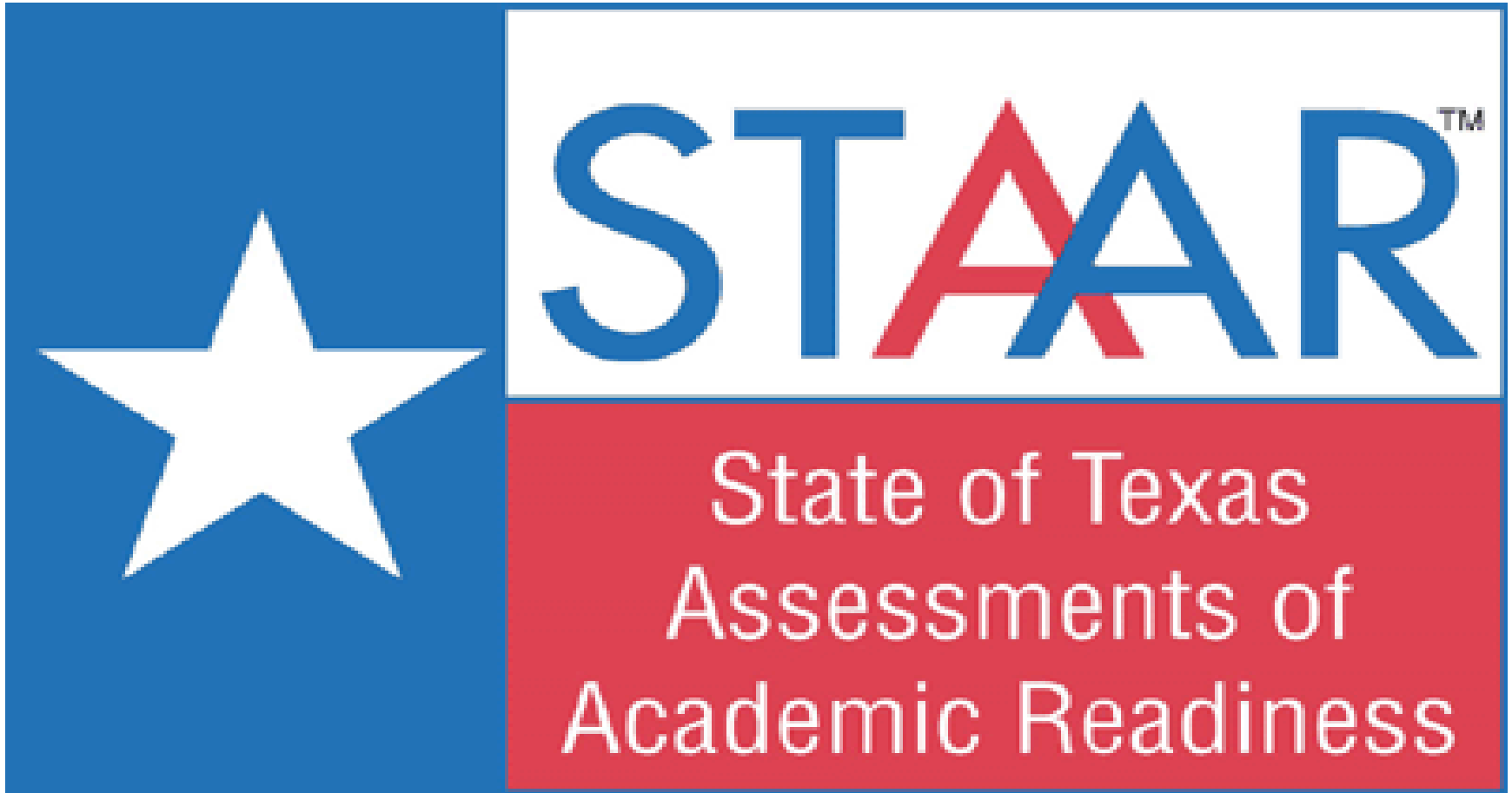


# STAAR vs. TAKS – Comparison of Sample Questions



Lubbock Independent School District  
1628 19th Street, Lubbock, TX 79401  
Phone: (806) 766-1067 / Fax : (806) 766-1241

## Sample Test Questions

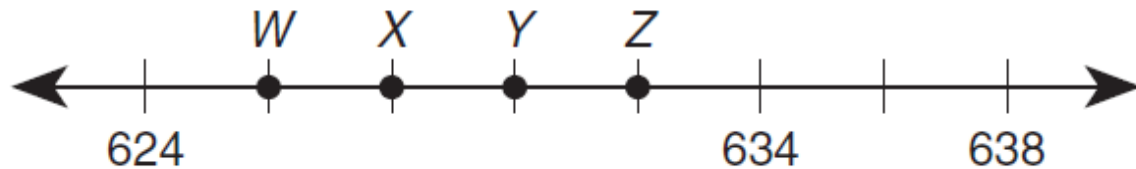
- STAAR is a secure test, so it is not available for review before it is given. By law, the test will be publicly released every three years. However, the Texas Education Agency (TEA) has released sample questions, which give the public a sense of what to expect on the new tests.
- Click [here](#) to view TEA document detailing TAKS vs. STAAR comparison.

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## TAKS Sample Test Questions

3. (10) Geometry and spatial reasoning. The student recognizes that a line can be used to represent numbers and fractions and their properties and relationships. The student is expected to locate and name points on a number line using whole numbers and fractions, including halves and fourths.

Which point on the number line best represents 630? Mark your answer.

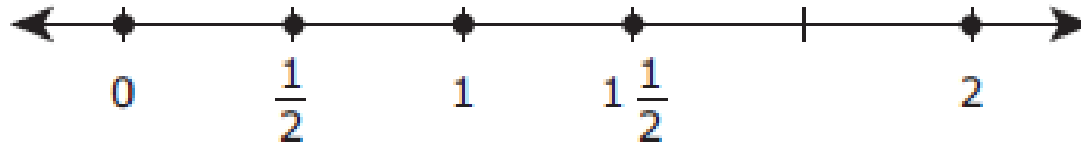


- Point W
- Point X
- Point Y
- Point Z

## STAAR Sample Test Questions

3. (10) Geometry and spatial reasoning. The student recognizes that a line can be used to represent numbers and fractions and their properties and relationships. The student is expected to locate and name points on a number line using whole numbers and fractions, including halves and fourths.

Which of the following numbers is **NOT** located correctly on the number line below?



**A**  $\frac{1}{2}$

**B** 1

**C**  $1\frac{1}{2}$

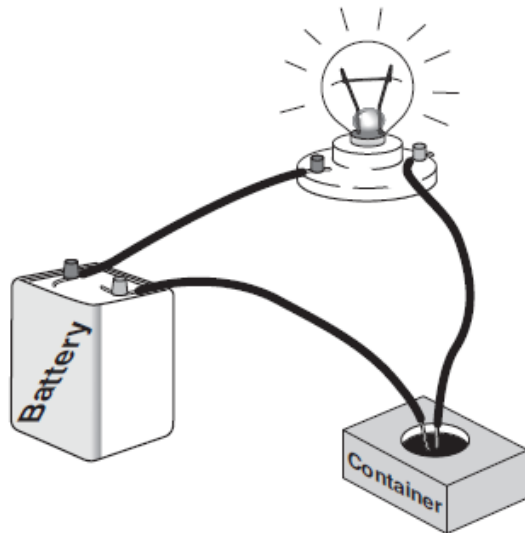
**D** 2



## TAKS Sample Test Questions

(6) Force, motion, and energy. The student knows that energy occurs in many forms and can be observed in cycles, patterns, and systems. The student is expected to:

(B) demonstrate that the flow of electricity in circuits requires a complete path through which an electric current can pass and can produce light, heat, and sound;



Material in Container	Lightbulb	
	Off	On
Tap water		✓
Saltwater		✓
Aluminum foil		✓
Sand	✓	
Marbles	✓	

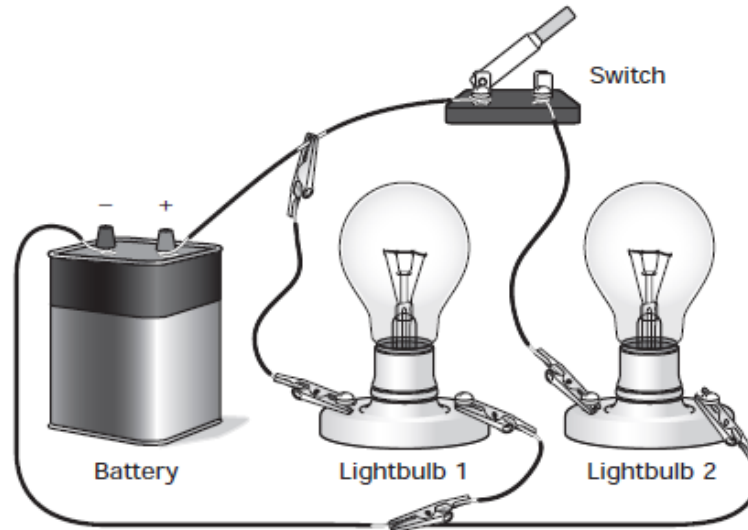
The chart shows the results of an investigation. Which question could be answered from these data?

- F** Does electricity prevent rust?
- G** Will a glowing lightbulb get hot?
- H** How long will a battery work?
- J** Which materials conduct electricity?

## STAAR Sample Test Questions

6) Force, motion, and energy. The student knows that energy occurs in many forms and can be observed in cycles, patterns, and systems. The student is expected to:  
(B) demonstrate that the flow of electricity in circuits requires a complete path through which an electric current can pass and can produce light, heat, and sound;

A student builds a circuit made up of a battery, two lightbulbs, and a switch, as shown below.



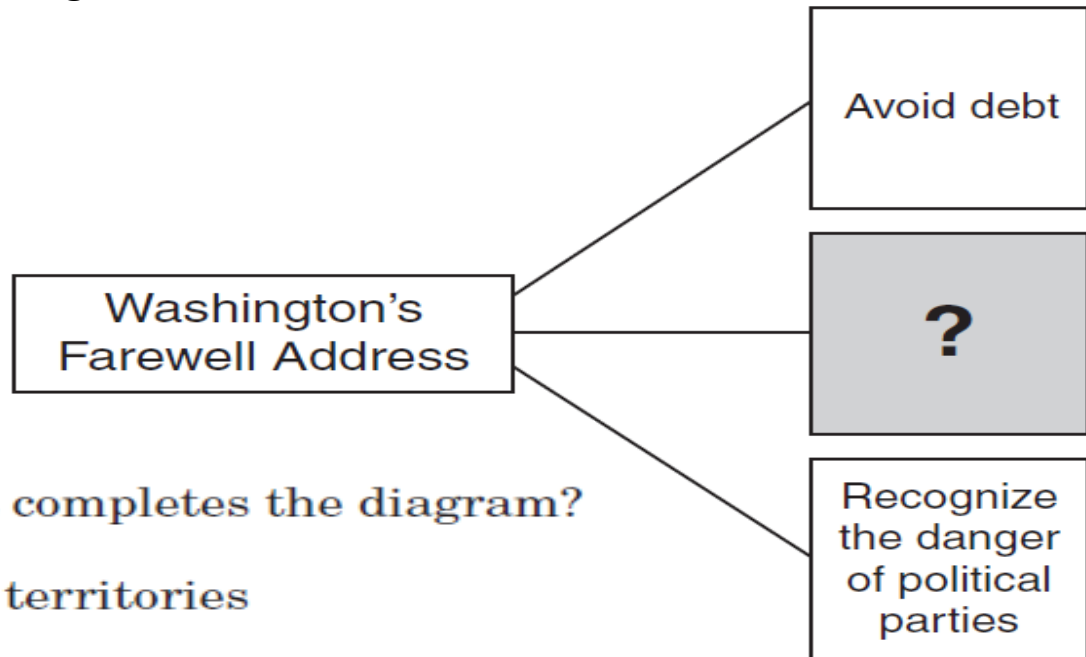
What will the student most likely observe in this circuit?

- A** Lightbulb 1 and Lightbulb 2 will both be on.
- B** Lightbulb 1 will be off, but Lightbulb 2 will be on.
- C** Lightbulb 1 and Lightbulb 2 will both be off.
- D** Lightbulb 1 will be on, but Lightbulb 2 will be off.

## TAKS Sample Test Questions

5) History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:

(E) identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine;



Which of these best completes the diagram?

- A** Annex western territories
- B** Abolish slavery
- C** Avoid foreign alliances
- D** Recognize states' rights

## STAAR Sample Test Questions

(5) History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson. The student is expected to:

(E) identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine;

Of the complicated European systems of national polity we have heretofore been independent. From their wars, their tumults, and anxieties we have been, happily, almost entirely exempt. Whilst these are confined to the nations which gave them existence, . . . they can not affect us except as they appeal to our sympathies in the cause of human freedom and universal advancement.

—President Franklin Pierce, inaugural address, 1853

These remarks best reflect a confirmation of which U.S. president's foreign-policy goals?

- A** George Washington
- B** James Madison
- C** James Monroe
- D** John Quincy Adams

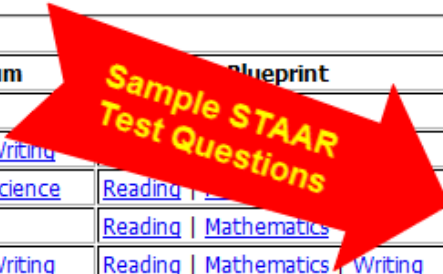




- View more sample test questions by clicking [here](#) to be taken to the STAAR Test resources on the Texas Education Agency (TEA) Web site. <http://www.tea.state.tx.us/student.assessment/staar/>
- Once at the Web site, scroll down to the assessment tables and click on the corresponding link in the third column.

#### Grades 3–8 Assessments

	Assessed Curriculum	Blueprint	Released Test Questions
Grade 3	<a href="#">Reading</a>   <a href="#">Mathematics</a>		<a href="#">Reading</a>   <a href="#">Mathematics</a>
Grade 4	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>		<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>
Grade 5	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>
Grade 6	<a href="#">Reading</a>   <a href="#">Mathematics</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>
Grade 7	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>
Grade 8	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>   <a href="#">Social Studies</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>   <a href="#">Social Studies</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>   <a href="#">Social Studies</a>



#### Grades 3–5 Spanish Assessments

	Assessed Curriculum	Blueprint	Released Test Questions
Grade 3	<a href="#">Reading</a>   <a href="#">Mathematics</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>
Grade 4	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Writing</a>
Grade 5	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>	<a href="#">Reading</a>   <a href="#">Mathematics</a>   <a href="#">Science</a>

#### EOC Assessments

	Assessed Curriculum	Blueprint	Released Test Questions
English Language Arts	<a href="#">English I</a>   <a href="#">English II</a>   <a href="#">English III</a>	<a href="#">English I</a>   <a href="#">English II</a>   <a href="#">English III</a>	<a href="#">English I Reading</a>   <a href="#">English I Writing</a> <a href="#">English II Reading</a>   <a href="#">English II Writing</a> <a href="#">English III Reading</a>   <a href="#">English III Writing</a>
Mathematics	<a href="#">Algebra I</a>   <a href="#">Geometry</a>   <a href="#">Algebra II</a>	<a href="#">Algebra I</a>   <a href="#">Geometry</a>   <a href="#">Algebra II</a>	<a href="#">Algebra I</a>   <a href="#">Geometry</a>   <a href="#">Algebra II</a>
Science	<a href="#">Biology</a>   <a href="#">Chemistry</a>   <a href="#">Physics</a>	<a href="#">Biology</a>   <a href="#">Chemistry</a>   <a href="#">Physics</a>	<a href="#">Biology</a>   <a href="#">Chemistry</a>   <a href="#">Physics</a>
Social Studies	<a href="#">World Geography</a>   <a href="#">World History</a>   <a href="#">U.S. History</a>	<a href="#">World Geography</a>   <a href="#">World History</a>   <a href="#">U.S. History</a>	<a href="#">World Geography</a>   <a href="#">World History</a>   <a href="#">U.S. History</a>

